
TEACH // #GET RESOURCES

By Social Alterations

Connect // Key Players Interactive Map!

[Appropriate for all levels, simply adjust lesson to accommodate learners]

There are countless key players working toward responsible fashion across global apparel supply chains. These key players will help you understanding social, political, environmental and economic contexts.

Mind Map: Cause & Consequence —Aral Sea Crisis

[Appropriate for all levels, simply adjust lesson to accommodate learners]

This mind mapping worksheet helps learners to trace an issue down to its true origins whilst simultaneously understanding how these root causes are linked to large-scale impacts. Once this analysis is complete, learners can then respond to the origins of identified problems by strategizing solutions to the root causes instead of solutions to the symptoms of a deeper problem. The consequence analysis helps learners think of ways to frame their solutions to these issues in ways that would appeal to different actors including policy makers, consumers, citizens and civil society organizations.

[Lesson 3] Global Governance and the Corporation

[Appropriate for University Level]

Globalization has created a new world order; one where traditional notions of state-led governance have been replaced with corporate mandates. There is a grave need for international corporate governance.

In an attempt to curb the corporations' seemingly unyielding power, the United Nations created the Global Compact (UNGP). The UNGP promotes international corporate governance, but is it working? Is it enough?

This lesson will introduce the corporation, and global governance within the context of human rights violations, with respect to notions of democracy, sovereignty, security, and ethics.

[Lesson 4] Corporate Social Responsibility

[Appropriate for University Level]

This lesson introduces learners to Corporate Social Responsibility (CSR), looking specifically at four questions: What is CSR? Why 'do' CSR? What are different approaches to CSR? What are some difficulties with CSR?

By National Geographic, Xpeditions Archive

The Aral Sea: What's happening to whom?

[Appropriate for Grades 9-12]

"As the Aral Sea recedes, the region's residents are forced to deal with the ensuing changes to this important freshwater habitat. While most people are adversely impacted by changes to the sea, their reactions differ depending on their occupations and roles. Students will research the situation in the Aral Sea region; explain how health, agriculture, fishing, and ecosystems are affected; and determine how specific individuals might be impacted. They will conclude by pretending to be specialists called in to help, and listing the things they think need to be done to help." (National Geographic, Expeditions Archive)

Who pays the price when a sea disappears?

[Appropriate for Grades 6-8]

"This lesson asks students to learn about the problems in the Aral Sea region and to discover how the sea's water loss is affecting specific groups of people, such as babies and fishers. They will work in groups to prepare statements that these people might make, and will present their statements to a mock United Nations panel." (National Geographic, Expeditions Archive)

The Aral Sea: Then and Now

[Appropriate for Grades 3-5]

"The shrinking of Asia's Aral Sea has led to a number of problems for people in the region. This lesson asks students to consider what happens when a sea shrinks and to compare pictures of the Aral Sea at different times. They will conclude by pretending to be residents of the Aral Sea region, drawing "before" and "after" pictures of how changes to the sea have affected their lives." (National Geographic, Expeditions Archive)

Can we keep the lake clean?

[Appropriate for Grades k-2]

"This lesson introduces students to the water cycle by having them help draw a picture of a lake ecosystem, adding human impacts that affect water quality. Students will help fill in the components of a drawing of a water system. They will conclude by creating their own illustrations of human-induced changes to the freshwater habitat of a lake ecosystem." (National Geographic, Expeditions Archive)

[Aral Sea: Class/Family Activity](#)

[Appropriate at home and in the class]

“**Your Mission:** The Aral Sea is in trouble, as are the people who live nearby. Help figure out why people in the Aral Sea region have so many complaints.” (National Geographic, Expeditions Archive)

By Fashioning an Ethical Industry

[Teaching Sustainable Fashion: A Handbook for Educators](#)

[Appropriate for all levels, simply adjust lesson to accommodate learners]

Edited by Liz Parker for Fashioning an Ethical Industry (UK) and Marsha A Dickson for Educators for Socially Responsible Apparel Business (USA). This item is available to download or to order.

Bring sustainability and ethics into your teaching and, by doing so, motivate students to consider the people and environment when making decisions in their future careers. We have an opportunity to create a fashion industry we are proud of, and we hope this Handbook can contribute to the journey towards a sustainable industry.

By Oxfam International (GB and Australia)

[Oxfam International // Supporting garment workers through education and engagement](#)

[Appropriate for all levels, simply adjust lesson to accommodate learners]

Oxfam is committed to supporting systemic change with respect to the labour rights of garment workers internationally through education and engagement.

By Centre for Sustainable Fashion

[Signposts](#)

[Appropriate for University Level]

The Centre for Sustainable Fashion has compiled and released a collection of student and tutor resources.

Signposts features a responsible design reading list (undergraduate and postgraduate level), alongside projects, people and networks.

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